

WACHUSETT REGIONAL SCHOOL DISTRICT
PAXTON CENTER SCHOOL

GRADE 6 CHORUS EXPECTATIONS

CONDUCT

Students are expected to present themselves in a positive way during each rehearsal. Class participation is important and expected from every student. This involves not only the volunteering of responses and trying to contribute to the improvement of the ensemble, but also behaving in a manner that will insure the success and growth of others. Rehearsals should be relaxed and fun, but students need to be highly concentrated and focused for the full class duration. Normal classroom courtesy is expected and talking during rehearsal is discouraged. This is consistent with the schoolwide message: "Respectful, Responsible, Reliable." Continued disruptive behavior will be dealt with swiftly by personal conference with me, written warnings, after school detention, parental conference, lowering of effort grade, etc.

No food, drink or gum is allowed during rehearsal. All students should be responsible for keeping class materials in the condition they received them. If a rehearsal is missed, it is the responsibility of the student to obtain all materials that may have been handed out. Each student is required to bring a pencil to every rehearsal in order to make amendments to the music.

Remember, this is YOUR ensemble and whether it is successful or not depends on the work put into it by every member. Every student is equally accountable for this.

GRADES

Students will be graded based upon **active** class participation and effort, promoting good rehearsal skills, class conduct, musical improvement, and performance attendance. In addition, student self-evaluations based on his/her own appraisal of rehearsal performance will be handed in three times a quarter. This allows for each student to critically appraise his/her musical progress throughout the school year.

LESSONS

Although not required, students are strongly encouraged to make arrangements for private lessons. If a student is serious about becoming a better singer, singing in school is not enough to fully learn the skills of vocal technique. One source of lessons is through Wachusett High School (<http://wrhsmusic.weebly.com/air.html>) at \$20 per half hour. You might also contact Anna Maria College at (508) 849-3397 to see if they might pair you with a music student for lessons. There may be local teachers in the area that I am not aware of, so word of mouth might help.

It is expected that some students will have difficulty with the music and it is strongly encouraged that help be sought through me or through the private lesson teacher.

CONCERT DRESS

We will discuss attire closer to concert time in January, but for in-school performances, I just ask that students wear a solid color shirt (can be any color or solid color blouse or dress for girls) without big logos on them and good pants/skirt. They can wear whatever shoes they want (sneakers, boots, etc.). For evening concerts in later grades, I ask for typical concert dress (black and white), but students have to wear these clothes all day for their in-school concert and white gets dirty fast!

CONCERT DATES

There are several performances at PCS scheduled during the 2016-2017 school year:

- January 18 – Grade 5 band and chorus concert (in school) – 11 AM
- January 18 – Grade 6 band and chorus concert (in school) – 10 AM
- January 19 – Grade 7/8 band and chorus dress rehearsal – 2 PM
- January 19 – Grade 7/8 band and chorus concert – 7 PM
- May 31 – Grade 5 band and chorus concert (in school) – 11 AM
- May 31 – Grade 6 band and chorus concert (in school) – 10 AM
- June 1 – Grade 7/8 band and chorus dress rehearsal – 2 PM
- June 1 – Grade 7/8 band and chorus concert – 7 PM

If you have any further questions regarding these expectations, please call Mr. Galligan at 508-798-8576 or email kasey_galligan@wrsd.net. Please read this form carefully and then **sign, detach, and return the portion below** to Mr. Galligan on or before Tuesday, November 22nd.

(detach portion below dotted line)



GRADE 6 CHORUS EXPECTATIONS

I have read, understood, and acknowledged all of the expectations for the 2016-2017 school year.

Student (Print Name) _____

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Best parent/guardian email to contact _____

Best parent/guardian phone to contact _____